



# SC Annual School Report Card Summary

**Leavelle-McCampbell Middle Aiken**

**Grades: 6-8**

**Enrollment: 423**

**Principal: Jacquelyn S. Barnwell**

**Superintendent: Dr. Elizabeth Everitt**

**Board Chair: Dr. Christine Sanders**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average   | Below Average | TBD                        | Not Met    | CA                      |
| 2007 | Average         | Below Average | N/A                        | Not Met    | CSI                     |
| 2006 | Below Average   | Below Average | N/A                        | Not Met    | NI                      |

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

**EXCELLENT**

0

**GOOD**

0

**AVERAGE**

1

**BELOW AVERAGE**

21

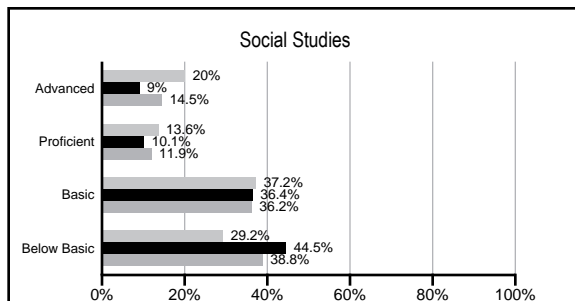
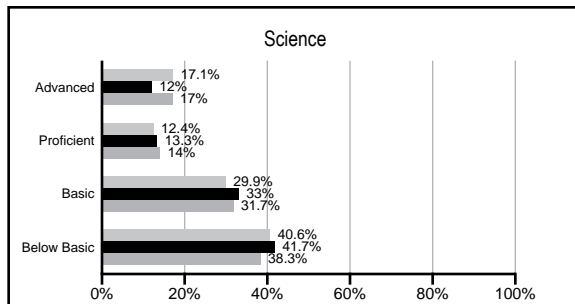
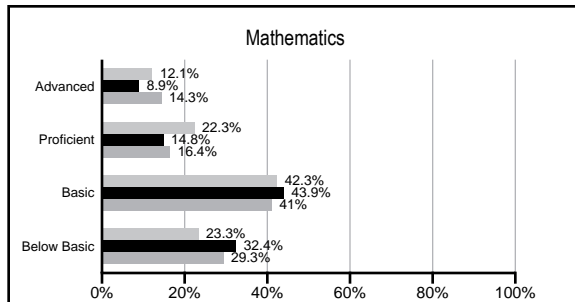
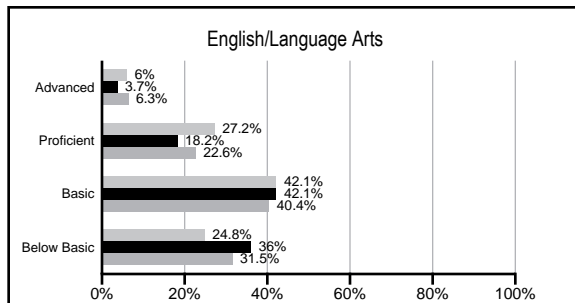
**AT-RISK**

16

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

|  |    |    |    |   |
|--|----|----|----|---|
| South Carolina   | 31 | 44 | 23 | 2 |
| Nation   | 27 | 43 | 27 | 2 |
| % Below Basic % Basic, Proficient, and Advanced<br>Below Basic Basic Proficient Advanced |    |    |    |   |

### MATH - GRADE 8 (2007)

|  |    |    |    |   |
|--|----|----|----|---|
| South Carolina   | 29 | 39 | 24 | 7 |
| Nation   | 30 | 39 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced<br>Below Basic Basic Proficient Advanced |    |    |    |   |

### SCIENCE - GRADE 8 (2005)

|  |    |    |    |   |
|--|----|----|----|---|
| South Carolina   | 46 | 31 | 21 | 2 |
| Nation   | 43 | 30 | 24 | 3 |
| % Below Basic % Basic, Proficient, and Advanced<br>Below Basic Basic Proficient Advanced |    |    |    |   |

## END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0%            | 94.1%                                  |
| English 1                             | 95.6%             | 94.1%                                  |
| Physical Science                      | 0%                | 0%                                     |
| All Subjects                          | 97.4%             | 92.2%                                  |

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Leavelle-McCampbell Middle [Aiken]

SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=423)   |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)             | 45.6%      | Up from 15.9%         | 15.8%  | 19.4%                      |
| Retention rate   | 2.8%       | Down from 3.7%        | 2.2%   | 1.8%                       |
| Attendance rate  | 95.5%      | Up from 95.1%         | 95.6%  | 95.8%                      |
| Eligible for gifted and talented   | 19.7%      | Down from 23.4%       | 12.3%  | 15.3%                      |
| With disabilities other than speech  | 11.1%      | Up from 9.5%          | 14.1%  | 12.9%                      |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 9.9%       | Up from 5.2%          | 1.0%   | 0.7%                       |
| Annual dropout rate  | 0.6%       | Up from 0.0%          | 0.0%   | 0.0%                       |
| Teachers (n=28)  |            |                       |  |                            |
| Teachers with advanced degrees   | 21.4%      | Down from 27.3%       | 53.6%  | 55.0%                      |
| Continuing contract teachers   | 50.0%      | Down from 63.6%       | 66.7%  | 70.6%                      |
| Teachers with emergency or provisional certificates                        | 8.7%       | Up from 7.4%          | 6.9%   | 5.4%                       |
| Teachers returning from previous year                                      | 74.5%      | Down from 84.7%       | 79.7%  | 83.4%                      |
| Teacher attendance rate  | 93.2%      | Down from 95.2%       | 94.9%  | 94.9%                      |
| Average teacher salary   | \$43,412   | Down 0.1%             | \$43,979                                     | \$44,706                   |
| Classes not taught by highly qualified teachers                            | 6.5%       | Up from 4.1%          | 4.1%   | 2.9%                       |
| School   |            |                       |  |                            |
| Principal's years at school  | 1.0        | No Change             | 2.0  | 3.0                        |
| Student-teacher ratio in core subjects                                     | 20.1 to 1  | Down from 21.2 to 1   | 20.6 to 1                                    | 20.1 to 1                  |
| Prime instructional time   | 87.6%      | Down from 88.9%       | 89.0%  | 89.3%                      |
| Opportunities in the arts  | Good       | No Change             | Good   | Good                       |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                        |
| Character development program  | Average    | No Change             | Good   | Good                       |
| Dollars spent per pupil*   | \$7,086    | Up 18.9%              | \$6,983                                      | \$7,097                    |
| Percent of expenditures for instruction*                                   | 63.2%      | Down from 63.9%       | 64.2%  | 64.4%                      |
| Percent of expenditures for teacher salaries*                              | 58.8%      | Down from 59.7%       | 59.2%  | 59.4%                      |
| % of AYP objectives met  | 66.7%      |                       | 61.9%  | 69.0%                      |

\* Prior year audited financial data available.

EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 26       | 113       | 37       |
| Percent satisfied with learning environment            | 92.3%    | 70.5%     | 66.7%    |
| Percent satisfied with social and physical environment | 96.2%    | 74.3%     | 64.9%    |
| Percent satisfied with school-home relations           | 76.9%    | 83.0%     | 59.5%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Leavelle McCampbell Middle School has continued to work toward raising academic excellence for students, involving parents and working closely with the community and local businesses. A cooperative approach has been used to improve the overall school climate. We have the continued support of the Business/ Community Partnership. These members have been instrumental in helping our school improve the physical plant of our building, through donations and human resources. With the support of individual business partners, we have been able to fully fund our Synergistic lab. The lab is scheduled to open in the fall of 2008.

Our School vision focuses on the belief that every child should progress at an academic pace that is challenging and will prepare them for full citizenship and career opportunities. Through MAP testing, we identified student's academic strengths and weaknesses. Once we identify these areas, students work on their identified skills daily through Extended Learning Time. Career Counseling helps students to make choices for career goals. This school year as part of raising academic achievement, our goal is to focus on four distinct reading strategies schoolwide. These strategies are geared to help improve reading in the content areas and across the curriculum. Administrators and teachers will participate in professional staff development to enhance reading achievement. The staff will work in conjunction with the University of South Carolina Aiken's department of Education to fully implement the strategies.

The Read 180 lab has provided reading support for struggling students in Reading and Language Arts. The Lexile Reading levels of these students have increased and their writing skills have grown stronger as measured by standardized tests. Students will continue to participate in Advisor- Advisee, support groups, intramurals, and more student clubs and interest groups.

Jacquelyn S. Barnwell, Principal  
Becky Cook, SIC Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.